



Sandringham Primary School
& Sandringham Pre-School
A great place to be two



Sandringham Daycare, Pre-School and Primary

E-Safety Policy

Written September 2021

Date written	Written by	Ratified by Governors date	Chair of Governors signature
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September 2021	Elizabeth Reuben and Joseph McAspurn		
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Introduction

This policy was originally written by the NSPCC as a model E-Safety Policy and adapted to meet the needs of Sandringham School. It is a policy all schools need in order to ensure safeguarding is at the heart of their activities. It should be read in partnership with the Safeguarding and Child Protection Policy and the Acceptable Use Policy. The E-Safety Policy should be reviewed annually or in light of new legislation or needs of the school.

The purpose of this policy statement is to:

- ensure the safety and wellbeing of children and young people is paramount when adults, young people or children are using the internet, social media or mobile devices
- provide staff and volunteers with the overarching principles that guide our approach to online safety
- ensure that, as an organisation, we operate in line with our values and within the law in terms of how we use online devices.

The policy statement applies to all staff, volunteers, children and young people and anyone involved in Sandringham's activities.

Legal Framework

This policy has been drawn up on the basis of legislation, policy and guidance that seeks to protect children in England. Summaries of the key legislation and guidance are available on:

Online abuse <https://learning.nspcc.org.uk/child-abuse-and-neglect/online-abuse>

Bullying learning <https://www.nspcc.org.uk/child-abuse-and-neglect/bullying>

Child protection <https://learning.nspcc.org.uk/child-protection-system>

We believe that:

- Children and young people should never experience abuse of any kind
- Children should be able to use the internet for education and personal development, but safeguards need to be in place to ensure they are kept safe at all times.

We recognise that:

- The online world provides everyone with many opportunities; however it can also present risks and challenges
- We have a duty to ensure that all children, young people and adults involved in our organisation are protected from potential harm online
- We have a responsibility to help keep children and young people safe online, whether or not they are using Sandringham's network and devices
- All children, regardless of age, disability, gender reassignment, race, religion or belief, sex or sexual orientation, have the right to equal protection from all types of harm or abuse
- Working in partnership with children, young people, their parents, carers and other agencies is essential in promoting young people's welfare and in helping young people to be responsible in their approach to online safety.

We will seek to keep children and young people safe by:

- Appointing an online safety coordinator [Led jointly by the DSL and Computing Lead]

- Providing clear and specific directions to staff and volunteers on how to behave online through our behaviour code for adults
- Supporting and encouraging the young people using our service to use the internet, social media and mobile phones in a way that keeps them safe and shows respect for others
- Supporting and encouraging parents and carers to do what they can to keep their children safe online
- Developing an online safety agreement for use with young people and their parents/carers
- Developing clear and robust procedures to enable us to respond appropriately to any incidents of inappropriate online behaviour, whether by an adult or a child/young person
- reviewing and updating the security of our information systems regularly
- ensuring that usernames, logins, email accounts and passwords are used effectively ensuring personal information about the adults and children who are involved in our organisation is held securely and shared only as appropriate
- ensuring that images of children, young people and families are used only after their written permission has been obtained, and only for the purpose for which consent has been given
- providing supervision, support and training for staff and volunteers about online safety
- Using filters on the school internet system
- examining and risk assessing any social media platforms and new technologies before they are used within the organisation.
- Providing a high quality computing and PHSE curriculum which teaches children about internet and personal safety and how to get help and ask for support (this will include learning about peer on peer abuse).
- Providing parents with:
 - Internet safety workshops lead by school staff (this will include learning about peer on peer abuse)
 - Regular reminders/ information on internet safety in the newsletters
 - Regularly updated website with links for support and information:
<https://sites.google.com/sandringham-newham.org.uk/homelearning/menu>

E-Safety Curriculum

At Sandringham we follow the *Strictly Education 3BM* computing scheme of work (SOW). This comprehensive SOW ensures that pupils are working at the highest age-appropriate levels from EYFS through to Year 6. The computing curriculum is divided into 3 sections; Digital Literacy, Information Technology and Computer Science. The Digital Literacy section includes detailed lessons on how to stay safe while using devices online. These lessons are tailored to needs of the specific year group and are part of a spiral curriculum where the skills are built on year after year. By the time the children of Sandringham leave Year 6 they will be able to use digital resources appropriately, effectively and safely.

If online abuse occurs, we will respond to it by:

- Having clear and robust safeguarding procedures in place for responding to abuse (including online abuse)
- Providing support and training for all staff and volunteers on dealing with all forms of abuse, including bullying/cyberbullying, emotional abuse, sexting, sexual abuse and sexual exploitation
- Making sure our response takes the needs of the person experiencing abuse, any bystanders and our organisation as a whole into account

- Reviewing the plan developed to address online abuse at regular intervals, in order to ensure that any problems have been resolved in the long term.

Peer-on-peer abuse

Peer on peer abuse occurs when a young person is exploited, bullied and / or harmed by their peers who are the same or similar age; everyone directly involved in peer on peer abuse is under the age of 18. Online abuse is any type of abuse that happens on the internet, facilitated through technology like computers, tablets, mobile phones and other internet-enabled devices (Department for Education, 2018; Department of Health, 2017; Scottish Government, 2021; Welsh Assembly Government, 2018).

It can happen anywhere online that allows digital communication, such as:

- social networks
- text messages and messaging apps
- email and private messaging
- online chats
- comments on live streaming sites
- voice chat in games.

‘Peer-on-peer’ abuse can relate to various forms of abuse (not just sexual abuse and exploitation), and crucially it does not capture the fact that the behaviour in question is harmful to the child perpetrator as well as the victim. Research suggests that girls and young women are more at risk of abusive behaviours perpetrated by their peers; however it can also affect boys and young men, those with learning difficulties or disabilities, LGBTQ Children and young people (CYP) and those who are from different communities.

Peer-on-peer abuse includes, but is not limited to:

- physical and sexual abuse
- sexual harassment and violence
- emotional harm
- on and offline bullying
- teenage relationship abuse

‘Peer-on-peer’ abuse can relate to various forms of abuse (not just sexual abuse and exploitation). [NSPCC ‘Online abuse’ information.](#)

Related policies and procedures

This policy statement should be read alongside our organisational policies and procedures, including:

- Safeguarding and Child Protection
- Acceptable Use Policy
- Anti-Bullying Policy
- Staff Code of Conduct
- Self-Regulation and Behaviour Policy
- Wellbeing and Mental Health Policy
- Whistleblowing Policy

Helpful links

- School website Internet Safety Page: <https://sandringham.newham.sch.uk/internet-safety/50.html>

- School home learning site: <https://sites.google.com/sandringham-newham.org.uk/homelearning/menu>
- Internet Watch Foundation (IWF): www.iwf.org.uk
- UK Council for Internet Safety (UKCIS): <https://www.gov.uk/government/organisations/uk-council-for-internet-safety>
- UK Safer Internet Centre: www.saferinternet.org.uk
- Professional Online Safety Helpline: www.saferinternet.org.uk/about/helpline o Report Harmful Content: <https://reportharmfulcontent.com/>
- 360 Safe Self-Review tool for schools: www.360safe.org.uk
- Childnet: www.childnet.com
- www.childnet.com/resources/step-up-speak-up/guidance-and-training-for-schools-and-professionals
- Cyberbullying Guidance: www.childnet.com/resources/cyberbullying-guidance-for-schools
- Internet Matters: www.internetmatters.org
- Parent Zone: <https://parentzone.org.uk>
- Parent Info: <https://parentinfo.org>
- NSPCC: www.nspcc.org.uk/onlinesafety
- Net Aware: www.net-aware.org.uk
- Get Safe Online: <https://www.getsafeonline.org/>
- <https://www.thinkuknow.co.uk/parents/jessie-and-friends>